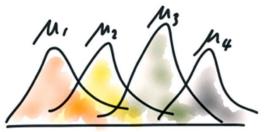
## **Analysis of Variance**

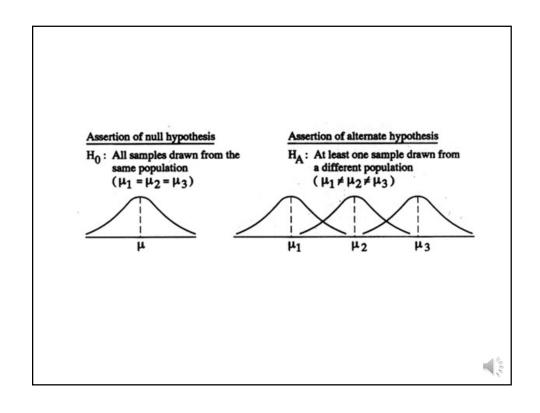


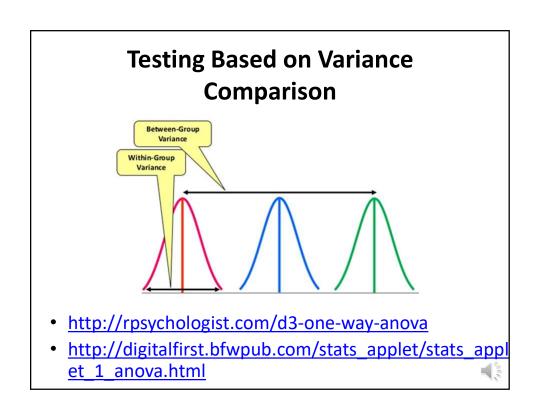
ANOVA M1=M2=M3=M4?

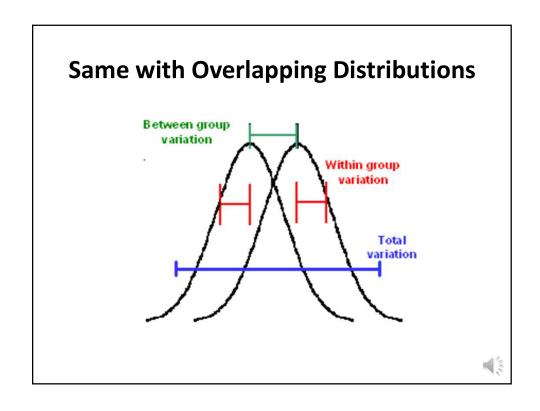


## **Comparing Multiple Groups: ANOVA**

- Want to compare more than 2 independent groups?
- Use analysis of variance (ANOVA)
- Simultaneous examination: do groups differ from one another?
- Focus on one-way ANOVA







### **F Statistic**

- Test statistic: F statistic
- If used for two groups → same result as t-test (for two groups, squaring the t value will give us F statistic)
- Called F-test in honor of Sir Ronald A. Fisher who developed the statistic in the 1920s

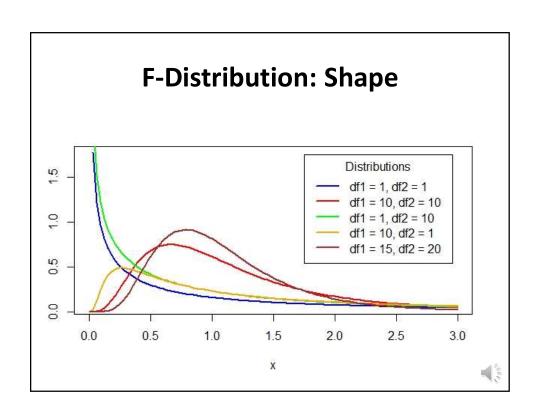


## **Analysis of Variance Table**

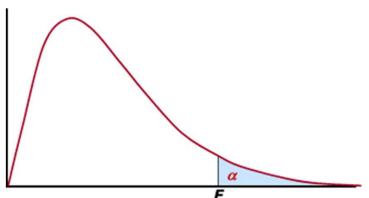
Source	Sum of Squares (SS)	df	Mean SS	F
Between groups	BSS= $\Sigma (\bar{X}_{\text{group}} - \bar{X}_{\text{grand}})^2$	k-1	BSS/(k-1)	BSS/(k-1) WSS/(N-k)
Within groups	WSS= $\Sigma$ (X - $\bar{X}_{group}$ ) <sup>2</sup>	N-k	WSS/(N-k)	
Total	TSS= $\Sigma$ (X - $\overline{X}_{grand}$ ) <sup>2</sup>	N-1	TSS/(N-1)	

- Total Mean SS = total variance of X
- BSS + WSS = TSS
- Applet: <a href="https://demonstrations.wolfram.com/VisualANOVA/">https://demonstrations.wolfram.com/VisualANOVA/</a>





## **F-Distribution and Critical Region**



- Always non-directional research hypothesis
- Always one-tailed test!



## **ANOVA Step by Step**

- 1. State your null and research hypotheses:
- Null: In the population, the means of <u>all</u> groups are the same.

H0:  $\mu_1 = \mu_2 = \mu_3$  [etc. if more groups]

Research: In the population, the mean of <u>at</u>
 <u>least one group</u> differs from the others (always non-directional)

H1:  $\mu_1 \neq \mu_2 \neq \mu_3$  [etc. if more groups]



## **ANOVA Step by Step**

- 2. Select the alpha level
- 3. Identify the test statistic: F statistic
- 4. Formula:

$$\mathsf{F} = \frac{\mathsf{MS}_{\mathsf{Between}}}{\mathsf{MS}_{\mathsf{Within}}}$$

MS between =  $\Sigma(\bar{X}_{\rm group} - \bar{X}_{\rm grand})^2/(k-1)$ MS within =  $\Sigma(X - \bar{X}_{\rm group})^2/(N-k)$ df1=k-1, df2=N-k



## **ANOVA Step by Step**

- 5. Use Table B3 to find the critical value of F: based on three pieces of information: (1) df for numerator = k-1 (where k=number of groups); (2) df for denominator = N-k, (3) our selected alpha level.
- 6. Compare the computed and the critical value.
- 7. State your decision about H0: If your computed value is larger than the critical value  $\rightarrow$  reject H0 in favor of H1. If your computed value is smaller than the critical value  $\rightarrow$  fail to reject H0.



## **Example**

Suppose three large groups of students were taught statistics using different pedagogical methods. We randomly sampled 4 students from each group and have the following scores on achievement test:

• Method 1: 71, 75, 65, 69

Method 2: 90, 80, 86, 84

• Method 3: 72, 77, 76, 79

We want to know whether these three methods produce significantly different achievement results or not.

We want to use 99% confidence level.



## **Example: Step by Step**

- 1. Our null hypothesis is that the three methods produce the same results; our research hypothesis is that at least one of the methods produces results distinct from others.
- H0: $\mu_1$ = $\mu_2$ = $\mu_3$  H1:  $\mu_1 \neq \mu_2 \neq \mu_3$

We use non-directional test (always for ANOVA)

- 2. We choose  $\alpha$ = .01 (1-.99=.01).
- 3. We will use F statistic.



# **Calculating Means**

- $\bar{X}_{group1} = (71+75+65+69)/4=70$
- $\bar{X}_{group2}$ =(90+80+86+84)/4=85
- $\bar{X}_{group3}$ =(72+77+76+79)/4=76
- $\bar{X}_{grand} = (70*4+85*4+76*4)/12=77$



Calculations									
Group	х	$ar{X}_{ extsf{group}}$	$ar{X}_{ ext{grand}}$	$\mathbf{X} ext{-}ar{X}_{group}$	$(\mathbf{X} ext{-}ar{X}_{group})^2$	$\mathbf{X} ext{-}ar{X}_{grand}$	$(\mathbf{X} ext{-}ar{X}_{grand})^2$	$ar{X}_{ extsf{group}}$ – $ar{X}_{ extsf{grand}}$	$(ar{X}_{ ext{group}} ext{-}ar{X}_{ ext{grand}})^2$
1	71	70	77	1	1	-6	36	-7	49
1	75	70	77	5	25	-2	4	-7	49
1	65	70	77	-5	25	-12	144	-7	49
1	69	70	77	-1	1	-8	64	-7	49
2	90	85	77	5	25	13	169	8	64
2	80	85	77	-5	25	3	9	8	64
2	86	85	77	1	1	9	81	8	64
2	84	85	77	-1	1	7	49	8	64
3	72	76	77	-4	16	-5	25	-1	1
3	77	76	77	1	1	0	0	-1	1
3	76	76	77	0	0	-1	1	-1	1
3	79	76	77	3	9	2	4	-1	1
Σ				0	130	0	586	0	456

#### **ANOVA Table**

- $df_{between} = k-1 = 3-1 = 2$
- $df_{within} = 12-3 = 9$
- $df_{total} = 12-1 = 11$

Source	SS	df	Mean SS	F
Between groups	456	2	228	15.8
Within groups	130	9	14.44	
Total	586	11		

• Check if math is ok: 456 + 130 = 586; 2+9=11



## **Example Step by Step**

- 4. Computed test statistic F = 15.8
- 5. Critical value: Use table B3: df for numerator=2, df for denominator =9  $\rightarrow$  critical value = 8.02
- 6. Test statistic > critical value (15.8>8.02)
- 7. We reject the null hypothesis and conclude that there are statistically significant differences among these means.

Conclusion: at least one of these three methods of teaching produces significantly different results from the others.

• We can also report our finding as F(2, 9) = 15.8, p<.01



# Post-Hoc Comparisons (follow-up pairwise tests)

- Interested in pinpointing which groups specifically differ from each other?
- Can make comparisons using two group methods (t-tests for independent samples)
- This is called post-hoc analyses

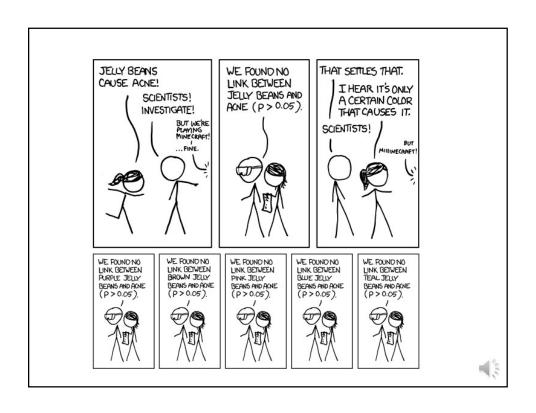


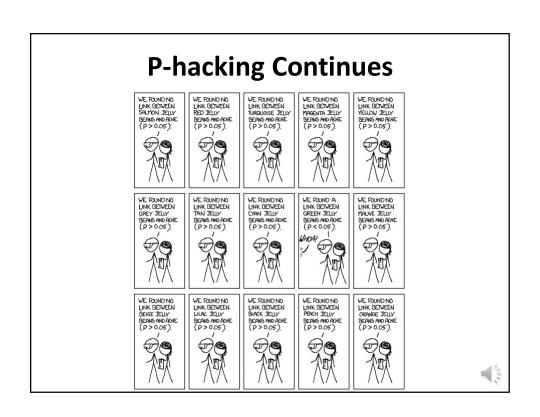
## **Inflated Alpha**

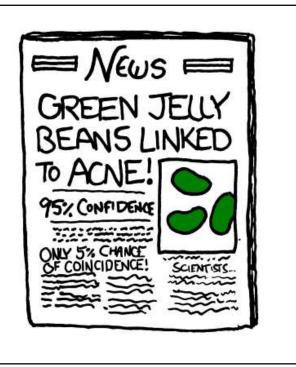
- Making so many comparisons → risk of Type I error (alpha) is inflated
- E.g., 3 groups → could compare group 1 to group 2, group 2 to group 3, and group 1 to group 3 → 3 comparisons in total
- Need to adjust our test to the total number of comparisons











# Post-Hoc Comparisons: Bonferroni Correction

- Use an adjustment called Bonferroni correction
- To adjust, we have two choices:
  - 1. Multiply p-values by the number of comparisons (Stata does that automatically)
  - 2. Divide alpha by the number of comparisons
- So either p should be larger or alpha should be smaller → more difficult to find that p < α</li>
- To calculate the number of comparisons for any number of groups: k\*(k-1)/2
- 4 groups:  $k = 4 \rightarrow 4*(4-1)/2 = 6$  comparisons



## Age at First Childbirth and Social Class

- Does the average age when people have their first child differ by social class? (Want 99% confidence)
- H0: There are no social class differences in average age when people have their first child.
- H1: Average age when people have their first child varies by social class.
- Four social class groups, therefore:

 $H0: \mu_1 = \mu_2 = \mu_3 = \mu_4$   $H1: \mu_1 \neq \mu_2 \neq \mu_3 \neq \mu_4$ 



### **ANOVA** in Stata

. oneway agekdbrn class, means standard obs bonferroni

SUBJECTIVE					
CLASS	Summary of R	R'S AGE WHEN	1ST CHILD		
IDENTIFICAT		BORN			
•	Mean				
LOWER CLA	21.798742	4.4718244	159		
WORKING C	23.304207	5.2547438	618		
MIDDLE CL	25.328836	5.822962	593		
UPPER CLA	26.291667	6.1642702	48		
+-					
Total	24.083216	5.5985544	1418		
	Ana	lysis of Va	riance		
Source	SS	df	MS	F	Prob > F
Between groups				26.44	(0.0000)
Within groups	42055.1	624 1414	29.7419819		
Total	44414.1	805 1417	31 3438112		
iocai	44414.1	.005 1417	J1.J4J011Z		

Bartlett's test for equal variances: chi2(3) = 19.3962 Prob>chi2 = 0.000



# Posthoc Comparisons Portion (Bonferroni)

Comparison of R'S AGE WHEN 1ST CHILD BORN by SUBJECTIVE CLASS IDENTIFICATION  $% \left( 1\right) =\left( 1\right) \left( 1$ 

(B			

Row Mean-			
Col Mean	LOWER CL	WORKING	MIDDLE C
WORKING	1.50546		
1	0.012		
1			
MIDDLE C	3.53009	2.02463	
1	0.000	0.000	
1			
UPPER CL	4.49292	2.98746	.96283
1	0.000	0.002	1.000



### **Conclusions**

- We reject the null hypothesis of no social class differences in average age at first birth
- We are 99% confident that there are differences by class
- 4 out of 6 pairs of groups are significantly different (p<.01) from each other: higher class status → later childbirth
- But two exceptions:
  - lower and working class people seem to have their first children at similar ages
  - middle class and upper class people seem to have their first children at similar ages



